

UCSB Department of Asian American Studies Undergraduate Independent Studies, AS AM 199

An AS AM 199 Independent Studies Course offers qualified students an opportunity to pursue a directed and advanced study of a particular subject in Asian American literature, history, culture and/or media. AS AM 199 may ***not*** be used for internships, general interest reading, or fulfillment of area A, B, or C requirements. In special cases a creative writing project may be accepted usually under the direction of a department creative writing instructor.

AS AM 199 is likely to be the closest experience to individual, original research at the graduate level an undergraduate can have. Because this is partly a directed-reading course, it is recommended that applicants first complete two upper-division courses relevant to the subject being studied. Before applying, students should focus on an area of study, problems to solve within it, and a methodology to solve them. For a 4-unit course, the departmental norm for the writing requirement is 15 pages (approximately 4,000 words) of sustained writing.

The requirements for enrolling in AS AM 199:

1. Overall Grade Point Average (GPA) must be at least 3.0 for the preceding three quarters.
2. Upper Division Standing
3. At least, one lower division course and two upper division courses in Asian American Studies.

**Approval for a 199 cannot be rushed
and is to be completed in the quarter
before the project is begun.**

**Do not start the project without full approval
and an add-code so you can register for the course!**

Students are limited to 4 units per quarter. Up to 8 units of AS AM 199 may be applied to Area D of the Asian American Studies major or minor; however, students must visit our undergraduate advisor in HSSB 5044 in order to obtain the petition to do so. The petition will then be evaluated by the department chair. Only those units taken for letter grade will be considered.

To find faculty areas of specialization, visit the undergraduate adviser, or the faculty information sites on the department pages at www.asamst.ucsb.edu. Talk to instructors whose interest correspond with the proposed project and, upon agreement, discuss pertinent readings and writing requirements. During the quarter for which the 199 is undertaken, meetings with the instructor will be once a week for 1-2 hours to direct research, reading, and writing.

UCSB DEPARTMENT OF ASIAN AMERICAN STUDIES
PETITION FOR AS AM 199: INDEPENDENT STUDIES

Student Name: _____ Quarter/Year: _____

Perm Number: _____ E-mail/Local Telephone Number: _____

Instructor: _____ Units to be applied : _____ (Dept. norm is 4.0)

To be filled out by Undergraduate Adviser:

What is the overall GPA for preceding 3 quarters? (3.0 needed) _____

Does the student have upper division standing? _____

Have 1 lower division and 2 upper division AS AM courses been completed? _____

To be filled out by Instructor *and* Student:

a) What is the title of the project? _____

b) Please provide a description of the program of study. List projected readings, bibliography, and writing assignments. (Continue on separate page if needed.)

- The Department norm for the required writing is 15 pages (approximately 4,000 words) for a 3-4 unit 199 courses. According to the standards set by the College of Letters and Science, “the 199 project is to be the student’s closest experience to individual, original research at the graduate level.” Inasmuch as this study is to be directed reading at an advanced level, it is reasonable to expect that the student will come to a coherent view of the material. Writing, therefore, should be more than a series of short papers. (See also Departmental Undergraduate Handbook)

c) Justification:

1) Does this course duplicate material available in a regularly scheduled course? _____

2) What programmatic purpose does this 199 course help the student achieve? _____

Number of hours per week which instructor gives to the direction of this project: _____

- Please note that there is a minimum of ten hours per week for a 4-unit course, and that this weekly workload should include at least one weekly hour-long meeting with the instructor.

Student’s Signature: _____ Date: _____

Undergraduate Adviser’s Signature: _____ Date: _____

Instructor’s Signature: _____ Date: _____

Chair’s Signature: _____ Date: _____