

## **Pan Asian Network Demands List**

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*For the purposes of this demands list, the term “Pan Asian” will be used to refer to all members of the UCSB community of Asian and/or Pacific Islander descent. This includes (but is not limited to) those who are of Southeast Asian, South Asian, and Pacific Islander descent; those who identify as Asian American; those who identify as multiethnic; international students from Asia; immigrants, refugees, and undocumented students from Asia; and first-generation students of Asian descent.*

UCSB’s Asian community makes up 27% of the school’s student population. Even though we are categorized under one “Asian” identity, we are not the same. Members of our own group, such as Burmese, Cambodian, Hmong, Indonesian, Khmer, Lao, Malaysian, Mongolian, Pakistani, and Sri Lankan, are underrepresented on our campus, but they are not recognized as such. Additionally, members of the UCSB Pan Asian community are still experiencing isolation from their cultures, their identities, and each other. There is a shortage of specialized resources and events that specifically address the unique needs and intercultural differences within the Pan Asian community.

“Asians” comprise a large percentage of the student body but are underrepresented in academia. For example, the Asian American Studies Department is one of the smallest academic departments on campus. Despite UCSB’s Federal designation as an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), the voices of our campus’s Pan Asian community continue to be systemically misrepresented, silenced, and neglected. In order to reverse the effects of these institutional problems, the Pan Asian Network proposes the following list of demands.

### **1. Academic Programs**

The structural limitations that confine our school’s Asian American Studies Department has directly resulted in a lack of representation, curricula, and institutional support. As a result, this fails to accurately reflect the Pan Asian community’s vast diversity beyond East Asia. To rectify these issues, we demand that UCSB strengthen and diversify its Asian American program through:

#### **(a) Strengthening of the Asian American Studies Department**

(I) UCSB must hire five (5) new tenure-track faculty members and two (2) new staff members in the Asian American Studies Department. Additionally, the school must expand the Asian American Department space to accommodate for the new faculty and staff.

**(b) Creation of an Interdisciplinary Graduate Emphasis in Asian American Studies**

(I) UCSB must provide the resources for the creation of an Asian American Studies graduate emphasis. The expansion and strengthening of the Asian American Studies Department discussed in Section 1a must also accommodate the addition of graduate courses needed for this interdisciplinary emphasis.

**(c) Institutional Support of the Asian Pacific Islander Graduate Student Alliance (APIGSA)**

(I) UCSB must provide institutional support and funding for the APIGSA, currently the only campus organization which represents the interests of graduate students of Asian panethnicity.

<b>Annual Expenditures for APIGSA</b>	
Refreshments and food for events	\$500
Account maintenance	\$150
Programming	\$1200
Promotional materials	\$300
<b>Total</b>	<b>\$2150</b>

**2. Campus Resources**

Many Pan Asian community members experience mental health-related issues that require specific attention from practitioners with specialized cultural knowledge and occupational expertise. Additionally, Pan Asians are seldom recognized under the term “first-generation students,” which results in an unwelcoming environment and a lack of appropriate services. To rectify these issues, we demand that UCSB improve the quality of campus services through:

**(a) Mandatory In-Person Workshops**

(I) UCSB must mandate in-person interactive workshops in issues specifically pertaining to Pan Asian students to all employed staff in Student Mental Health Coordination Services, Student Health Services, Health and Wellness, CLAS, DSP, USS, EOP, CARE, OSL, CAPS, Office of Admissions, and HDEA. This training must be provided every summer.

### **(b) Pan Asian Staff Representation**

UCSB must create paid positions for increased Pan Asian representation in CAPS, EOP, Undocumented Student Services (USS), and HDAE. The hiring process for these positions must include students nominated by PAN.

(I) CAPS - UCSB must hire an additional one (1) counselor who will specialize in Asian American issues.

(II) EOP - UCSB must hire two (2) additional counselors, one (1) specializing in the sociocultural context of South Asian students and one (1) specializing in the sociocultural context of Southeast Asian students.

(III) USS - UCSB must hire one (1) USS specialist on issues pertaining to Pan Asian undocumented students.

(IV) HDAE - Existing staff must consult with professional chefs specializing in Asian cuisine as well as a committee -- created specifically for developing and approving recipes -- comprising of students and staff. They must brainstorm new and healthy recipes for the dining commons that are more accurately representative of Asian cuisine. The staff must also make arrangements for alternative dietary needs due to cultural practices.

### **(c) Translation Services**

UCSB must pay for accurate translations of UCSB materials, including (but not limited to) information regarding financial aid, promotional brochures, moving into campus housing, off-campus housing, and graduation. These translations must be easily accessible online. In order to accommodate for the diversity of Pan Asian languages, UCSB must:

(I) Identify the languages spoken by Pan Asian students who have indicated English as a second language.

## **3. Campus Programs**

The Pan Asian community is unique for encompassing a wide breadth of ethnic groups, which requires a nuanced understanding of the various needs of such a diverse population. In order to ensure that the school fosters a more welcoming sense of community for and within its Pan Asian population, we demand the following campus program be instituted:

### **(a) Pan Asian Center (PAC)**

UCSB must create a Pan Asian Center that focuses on providing opportunities to foster inclusivity among all members of the UCSB Pan Asian community. This board must comprise of the paid positions of Director, Programming Coordinator, and Publicity Coordinator.

Additionally, this center must offer both paid positions of PAC Student Staff who will assist the

Director in their duties. This staff must comprise of at least three (3) undergraduate students and one (1) part-time graduate student.

(I) The PAC Director is essential in ensuring that the school will be held accountable for the needs and interests of its Pan Asian community on an institutional level. This position's tasks will include:

- (i) Reviewing, contributing to, and approving the content of the trainings regarding issues specifically pertaining to Pan Asian students, as discussed in Section 2a.
- (ii) Researching and reevaluating data regarding the needs of the Pan Asian community as a whole and its subgroups.
- (iii) Organizing a yearly Pan Asian Conference that would showcase presentations made by and for members of the Pan Asian community.

(II) The PAC Programming Coordinator is responsible for organizing with members of the Pan Asian Community both within and outside of UCSB. This position's tasks will include:

- (i) Reviewing, organizing, and scheduling individuals' and organizations' suggestions for events relevant to the Pan Asian community. Such events may include cultural celebrations, war memorials, festivals, week-long events, etc.
- (ii) Coordinating and collaborating with the MCC, ARC, CAPS, and EOP in planning, promoting, and hosting the events listed above.

(III) The PAC Publicity Coordinator will focus on serving as a liaison between PAC and UCSB's Pan Asian community. This position's tasks will include:

- (i) Reaching out to cultural organizations, members of the community who are unaffiliated with a cultural organization, and allies who do not self-identify as part of the Pan Asian community.
- (ii) Managing an easily accessible PAC website and email list.

(IV) The PAC Student Staff will work directly under the aforementioned staff positions. These four positions' tasks will include:

- (i) Facilitating and helping organize the events run by the Programming Coordinator.
- (ii) Contacting speakers and presenters outside of UCSB interested in participating in the Pan Asian Conference and other PAC events throughout the Year

## **Endorsement**

Asian American and Pacific Islander Task  
Force

Asian Pacific Islander Alliance

Asian Pacific Islander Graduate Student  
Alliance

A.S. Human Rights Board

United Students Against Sweatshops

El Congresso

Bonfire Collective

Indus

Student Activist Network